

SCHOOL PROFESSIONAL DEVELOPMENT PLAN

SCHOOL NAME _____

PRINCIPAL _____

YEAR _____

Outline of Key Professional Development Topics and Schedule

<u>Planning</u> <ul style="list-style-type: none">• Review student achievement data and distribute to teachers August 1, 2012• Setup training calendars for SIP, PGP, Peer Coaching and Pinpoint initiatives for 2012-13• Review all PGPs by October 12, 2012• School Leadership Team; identifies priority contact meets with Common Core for Learning Teams	<u>Learning</u> <ul style="list-style-type: none">• Learning Teams meet to share and review lessons and student achievement• School based trainers in content areas use learning strategies in training sessions for math and language arts initiatives• Embed Technology in school wide math and language arts sustained training• District workshops on September and February
<u>Implementation</u> <ul style="list-style-type: none">• Follow-up on PLCs, Common Core, and IPPAS training by departments• Peer Coaching and content coaching follow-up for math and reading target groups• Technology and website implementation for Common Core, IPPAS, Pinpoint training <p>*see calendars, agendas, inservice records attached</p>	<u>Evaluation</u> <ul style="list-style-type: none">• Department chairs review training, implementation and changes in practice from IPPAS, PGP, and Common Core/content training• Principal reviews lesson plans during observations for IPPAS and confers with teachers to determine continuous improvement• Department chairs and administrators review student work samples and test scores including FCAT• Administrators review IPPAS and school-wide student achievement to determine needs for next year